

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: INTEGRATION SEMINAR

CODE NO.: COR 406

PROGRAM: CORRECTIONAL WORKER

SEMESTER: FOURTH

DATE: FEBRUARY, 1990

AUTHOR: JOHN JONES

NEW REVISED

APPROVED: H. D. Rossie

DATE: Jan 19/90

INTEGRATION SEMINAR

COR 406

Course Title

Course No.

Instructor: John Jones
Elizabeth Nixon

Total Credit Hours: 15

Prerequisite: **Student Must Be on Field Placement**

COURSE PHILOSOPHY/GOALS

This course provides a weekly opportunity for students to share their experiences in field placement, to discuss current issues, and to apply and integrate course materials with field placement activities.

A group discussion format will be used. The instructor will meet with individual students on a schedules basis to discuss personal concerns and issues.

STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course, the student will be able to:

1. Decide if that particular agency will be an option for a career choice.
2. Discuss current issues based on personal experience.
3. Integrate theory and personal experience to formulate a personal philosophy about the Criminal Justice System and Corrections.

TOPICS TO BE COVERED

1. Agency descriptions
2. Student placement concerns.

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LEARNING ACTIVITIES

1.0 Agency Descriptions

Upon successful completion of this unit, the student will be able to:

1.1 Make a 15-minute presentation in class, by:

1.1.1 describing the goals and purpose of the agency

1.1.2 describing the agencies place in the Criminal Justsystem

1.1.3 describing the agency organizational structure

1.1.4. describing the services provided to clientele

1.1.5 describing a typical client

1.1.6. analyzing the extent to which the agency meets its goals

1.1.7. correctly answering student questions on presentation material

2.0 Student Concerns

Upon successful completion of this unit, the student will be able to:

2.1 Address specific placement concerns, by:

2.1.1 raising issues

2.1.2 discussing issues

2.1.3 offering alternatives and solutions

2.1.4 discussing pros/cons based on theory and practical applications.

REQUIRED RESOURCES

For these Learning Activities, students will require newspaper articles, the Correctional Law Review, and Working Papers.

METHOD OF EVALUATION

A final grade will be derived from the results of attendance(15%), agency presentation(25%), Class Participation(35%), and Contribution to Class Discussion(25%).

COLLEGE GRADING POLICY

90 - 100% = A+

80 - 89% = A

70 - 79% = B

60 - 69% = C

Below 60 = R (Repeat Course)

REQUIRED STUDENT RESOURCES

Students should review their first year material and textbooks.

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ADDITIONAL RESOURCE MATERIAL

Current magazine and newspaper articles on the Criminal Justice System.

SPECIAL NOTES

This course depends heavily on student interaction so the majority of the final mark is participation based. The instructor will meet with individual students on a scheduled basis to discuss personal concerns and issues.